

Year One Initial Educators Support Seminar Series

2021-2022

Four beginning teacher support seminars, designed to assist districts in meeting the PI 34.040 [5] district requirement of ongoing orientation, are offered in a combination of in-person and virtual formats this year. Meetings are held quarterly throughout the 2021-22 school year. These initial Educator Seminars provide professional development, opportunity for discussion, and a community of practice amongst beginning teachers throughout the CESA 12 region. Each meeting is tailored to the needs of beginning teachers. Seminars feature instructionally-focused outcomes, exploration of the related Framework for Teaching (Fft) Components, and an aligned mentor supplement resource to encourage continued professional development of both the beginning teacher and mentor. An in-person beginning-of-the-year kick off event will take place for an entire day at CESA 12 in September. Then, participants will connect during two after school virtual events throughout the winter. We will close the year out with a last in-person event at CESA 12 in April.

When	What	Who	Where
September 30 3:30 - 5:00 PM Virtual	Support Seminar #1: What to Expect This Year Join us as we discuss what to expect this year! We will answer any initial questions that participants have about procedures or expectations in their districts such as curriculum, classroom management, and family engagement. In addition, participants will be given tips and guidance for successful parent teacher conferences, resources to use to increase student engagement, and strategies for utilizing equitable practices in teaching and learning.	Year One Initial Educators	<u>Registration Link</u>
December 1 3:30 - 5:00 PM Virtual	Support Seminar #2: Student Engagement and Effective Classroom Management Participants will review Teacher Standard #5: The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self motivation. Topics addressed will be: <ul style="list-style-type: none"> • Wisconsin Pk-Adult Social and Emotional Learning Competencies • Trauma-informed teaching strategies • Effective classroom management strategies • Setting clear and positive classroom expectations 	Year One Initial Educators	<u>Registration Link</u>
February 16 3:30 - 5:00 PM Virtual	Support Seminar #3: Strategic Assessment and Engaging ALL Learners Participants in this seminar will: <ul style="list-style-type: none"> • Reflect and share first semester teaching experiences • Discuss and reflect on the purpose of formative, interim and summative assessments • Explore various formative assessment strategies to implement in the classroom • Craft an engaging assessment plan for an upcoming unit of study 	Year One Initial Educators	<u>Registration Link</u>
April 12 3:30 - 4:30 PM VIRTUAL	Support Seminar #4: Reflective Practice - Completing the SLO Within Wisconsin's Educator Effectiveness System, all educators are responsible for goal setting and collecting evidence of their own professional growth as educators. Participants will have the opportunity to discuss various artifacts as evidence for each of the Danielson domains and Stronge educator performance standards. Additional topics for this seminar will be: <ul style="list-style-type: none"> • Self reflection • Compassion resilience • Ending the school year on a positive note 	Year One Initial Educators	<u>Registration Link</u> 